**Peer review guide – paper #1**

**TUT 100-17 Exploring the Magical World of calvin and hobbes**

**Author:**

**Peer reviewer:**

**Take it all in**

* Read through the paper once without writing any notes on it. As you go pay attention to what you like about the paper.
  + What is something you like about the paper?

**Focus on argument**

* Now go back and start commenting on specifics
* Underline what you think is the main point of the paper.
* Below, write a brief summary of how you understand the argument the writer makes.
* Answer some or all of the following questions: What aspect(s) of the argument is(are) particularly compelling? What aspect(s) could be stronger? Are there “holes” (unexplained leaps) in the reasoning?

**Introduction/Thesis**

* Does the introductory paragraph provide adequate context for understanding the main point/thesis? A reader should have some sense of important/relevant ideas before the thesis or main point is stated.
* How could the thesis be stated more clearly? In many first papers (in Paul’s experience) the statement of the main point is among the more vague and/or awkwardly phrased sentences. But of course clarity is particularly valuable. Consider how the thesis could be more clear and/or specific.

**Body**

* Consider each body paragraph one at a time.
  + Underline the sentence in each paragraph that best describes what you see as the main point of that paragraph.
  + Pay attention to and comment on how you see each paragraph connecting to the thesis.
  + Identify passages (phrases, sentences, or paragraphs) that appear to you to be redundant or do not seem to contribute to the argument.
* What logical organization of the body paragraphs do you see? Write out a very brief outline of the argument. Can you suggest any re-organization (switch paragraphs around, or maybe move things around within a paragraph) that would make the argument stronger?

**What are two or three revision suggestions you have for the author? Aim for suggestions that clarify and strengthen the argument - as opposed to line editing feedback (ie. “put a comma here”).**